



COURSE OUTLINE: BSCN1056 - PROF GROWTH I

Prepared: Liz Ubaldi

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1056: PROFESSIONAL GROWTH I				
Program Number: Name	3400: COLLAB BSCN				
Department:	BSCN - NURSING				
Semesters/Terms:	20F				
Course Description:	This course focuses on an introduction to the profession of nursing. Opportunities are provided for learners to explore the evolution of nursing and professional standards within a Canadian context. Nursing knowledge is introduced in terms of relationships between theory, practice, and research. Learners are required to integrate concurrent learning.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	36				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	NURS1056				
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207				
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: American Psychological Association Edition: 7th Canadian Fundamentals of Nursing by Patricia Potter Publisher: Mosby Edition: 6 ISBN: 9781771721134				
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>Develop an awareness of the profession of nursing and nursing roles. Describe the concept of nursing as an evolving profession.</td><td></td></tr></table>	Ends in View	Process	Develop an awareness of the profession of nursing and nursing roles. Describe the concept of nursing as an evolving profession.	
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In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	Demonstrate awareness of professional standards to gain insight into nursing practice. Develop a plan to promote and enhance self-directed learning by exploring various learning styles and ways of knowing. Develop an awareness of the philosophy, beliefs, and values upon which the program is built. Develop a beginning understanding of group process to enhance collaboration with peers. Develop a beginning understanding of nursing research to become an informed consumer.	The learning activities in this course are designed to assist learners to experience many of the predominant values in nursing, with a view to understanding the basic concepts of the course. The development of your own values will be a necessary consequence. Selected learning experiences will provide opportunities for examination and development of such values. Observation, critical reflection, a variety of seminars, and in-class activities will be the format of this course.
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Aboriginal Learning Modules	5%
Essay	30%
Final Exam	35%
Group Project	10%
Mid-term Exam	20%

Date:

July 28, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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